

Anderson University School of Theology
BIST 5330: Biblical Hebrew I (3 units)
Fall 2013

Prof. Gilbert Lozano, Ph.D.
Associate Professor of Biblical Studies
Office Hours: M W F 9:00 -11:00 am
1:00 - 3:00 pm and by appointment

email: GLozano@anderson.edu

Phone: (765) 641-4523

Mission Statement of the Anderson University School of Theology:

The mission of Anderson University School of Theology is to form women and men for the ministry of biblical reconciliation.

I. COURSE DESCRIPTION:

This introductory-level course is a study of the basic principles of biblical Hebrew grammar and syntax, with reading and writing exercises. Acquisition of a basic vocabulary is expected, with some reading in selected Old Testament passages.

II. STUDENT LEARNING OUTCOMES:

- 1) Students will acquire a basic grasp of elementary, classical Hebrew grammar.
- 2) Students will be able to begin translating simple, narrative passages from the Hebrew Bible.
- 3) Student will enhance their vocabulary by the acquisition of between 150-200 words.

III. COURSE TEXTBOOKS:

John A. Cook and Robert D. Homstedt. *Beginning Biblical Hebrew: A Grammar and Illustrated Reader*. Baker Academic. ISBN: 978-0-8010-4886-9.

IV. COURSE REQUIREMENTS:

1. *Weekly Quizzes:* starting on the second week of the term, there will be a weekly quiz every Wednesday. The quiz will cover the material studied in the previous week.
2. *Two tests:* a comprehensive midterm (October 15) and a comprehensive final (December 17).

V. COURSE EVALUATION:

Final grades will be awarded according to the following percentages:

A 93-100%	B ⁺ 87-89%	C ⁺ 77-79%	D ⁺ 67-69%	F 0-59%
A ⁻ 90-92%	B 83-86%	C 73-76%	D 60-66%	
B ⁻ 80-82%	C ⁻ 70-72%			

V. COURSE POLICIES:

University and Departmental Policies:

All University and School of Theology policies affecting student work, appeals, and grievances, as outlined in the School of Theology Catalog will apply, unless otherwise indicated in this syllabus.

A. Attendance and Participation:

Given that this course is a hands-on learning of an ancient language, attendance in all class sessions is essential for the achievement of the learning outcomes. I take attendance at every class session. More than three unexcused absences will have a detrimental effect on your final grade.

Moreover, it is expected that students will come to class fully prepared to participate. Thus, students should prepare their lessons expecting to be called upon to read and explain the exercises that have previously been assigned for a particular class session. You simply cannot disappear or blend into the wallpaper in a language course. Be assured that you will be called to participate.

B. Deadlines for Quizzes and Exams:

If you don't take a quiz or an exam within the period allotted for it, you won't be given another opportunity to take the quiz or exam unless you couldn't take the quiz or exam due to a medical condition, and you have a valid doctor's letter. Please don't insist.

C. Academic Integrity

Anderson University School of Theology seeks to support and promote qualities of academic honesty and personal integrity. The seminary regards cheating, plagiarism, and all other forms of academic dishonesty as serious offenses against the school's community. Such offenses will be dealt with in an appropriate manner. (See Appendix on "Policy on Academic Integrity," in the *School of Theology Student Handbook*.)

Violations of the University's policy are very serious and documentation will be forwarded to the Dean of the School, or any other competent authority where records are kept until a student graduates or withdraws from the university. Violation of the policy will result in a failing grade for the course. Examples of conduct which could be regarded as being in violation of the policy include (but are not limited to):

- Plagiarism in any form
- Copying from another's quiz or examination
- Stealing an examination or key from the instructor

D. Contesting a Grade or Initiating an Appeal:

If a student wants to challenge a grade he or she receives, the student must make the case for a grade change in writing and then submit this written request for re-evaluation to the professor within 30 days of receiving the grade. This written request must express clearly

- What assignment, project, quiz or test grade the student is contesting.
- Why the student believes the given grade is an inaccurate assessment of the work.
- What specific assets or evidence of performance were overlooked, ignored or discounted by the professor.

This written request for re-evaluation must accompany the document under question.

The professor will read this request and re-evaluate the work within two weeks and provide a written response to the student.

Warning: This re-evaluation of the work may result in a grade increase or a grade decrease. (In other words, the final score/grade could go up or it could go down as a consequence of the professor's re-evaluation.)

If this process fails to resolve the student's conflict with the grade earned, then the student should follow the procedures for a formal appeal as described in the School of Theology Catalog.

V. COURSE CALENDAR:

"Course schedule, topics, evaluation and assignments may be changed at the instructor's discretion."

Sept. 4: Syllabus Presentation and Introductions to one another

Sept. 5: Lesson 1

Sept. 6: Lesson 2
Sept. 9: Lesson 3
Sept. 11: Lesson 4
Sept. 12: Lesson 5
Sept. 13: Lesson 7
Sept. 16: Lessons 8-9
Sept. 18: Lesson 10
Sept. 19: Lesson 11
Sept. 20: Lesson 12
Sept. 23: Lesson 13
Sept. 25: Lesson 14
Sept. 26: Lesson 15
Sept. 27: Lesson 16
Sept. 30: Lesson 17
Oct. 2: Lesson 18
Oct. 3: Reading 3
Oct. 4: Reading 3 (cont.)
Oct. 7: Lesson 19
Oct. 9: Lesson 20
Oct. 10: Lesson 21
Oct. 11: Lesson 22
Oct. 14: Test one
Oct. 16: Lesson 22 (cont.)
Oct. 17: Reading 4
Oct. 18: No class (Mid Fall Holiday)
Oct. 21: Reading 4 (cont.)
Oct. 23: Lesson 23
Oct. 24: Lesson 23 (cont.)

Oct. 25: Lesson 24
Oct. 28: Lesson 24 (cont.)
Oct. 30: Lesson 24 (cont.)
Oct. 31: Lesson 25
Nov. 1: Lesson 26
Nov. 4: Lesson 27
Nov. 6: Reading 5
Nov. 7: Reading 5
Nov. 8: Lesson 27 (cont.)
Nov. 11: Lesson 27 (cont.)
Nov. 13: Lesson 28
Nov. 14: Lesson 29
Nov. 15: Lesson 29 (cont.)
Nov. 18: Lesson 29 (cont.)
Nov. 20: Lesson 29 (cont.)
Nov. 21: Lesson 30
Nov. 22: Lesson 30 (cont.)
Nov. 25: Lesson 30 (cont.)
Nov. 26-Dec 1: Thanksgiving Vacation. No classes.
Dec. 2: Reading 6
Dec. 4: Reading 6 (cont.)
Dec. 5: Reading 6 (cont.)
Dec. 6: Lesson 31
Dec. 9: Lesson 31 (cont.)
Dec. 11: Lesson 32
Dec. 12: Lesson 32 (cont.)
Dec. 13: Lesson 33
Dec. 17: Final exam